

Education Report Prepared by Allison Weigensberg, Director of Education

This past year the Education Committee continued to expand the growing list of course offerings. These on-demand courses represent both Trained Professional Organizer (TPO), as well as elective courses. In keeping with the goal of language inclusivity, they were released in both French and English:

- Finances for Professional Organizers
- The Assessment
- Introduction to Chronic Disorganization
- Residential Organizing
- Organizing With Older Adults
- Office Organizing

This year we also began offering "Should I Become an Organizer" live in French, albeit, with limited attendance.

The Education Committee continued its work towards making the learning platform inclusive by prioritizing the simultaneous release of courses in both official languages, incorporating a wide variety of learning styles, and adopting gender-neutral terminology whenever possible. When gender neutrality wasn't feasible, such is often the case in French, we defaulted to the female in order to be more representative of our current organizing population.

The TPO Exam was again revised and updated to accommodate the continued overlap between zoom and on-demand courses, and remains an interactive design. This allows participants to choose their language and pool of questions based on the mode in which they took the course. A free live Q&A session was also made available to all exam registrants in order to review the format of the exam and answer any questions they may have leading up to the exam.

In the last fiscal year the Education Portfolio brought in \$62,158 in revenue, which includes \$32,158 in revenue solely from the on-demand courses. During this past year 28 participants took part in the TPO exam and 42 potential organizers took the non-credit, introductory course (in French or English).

Thanks to our dedicated body of volunteers the Education Committee currently has five members: Diane Woodworth, Elizabeth Alescio, Samantha Stermac, Jessica Ney and Collette

Oswald. We thank everyone whose hard work allowed for such progress, including members Corrie Goldfinger and Andrea Fefekos who have moved on to new challenges. We are also incredibly grateful to all of the course facilitators and/or course creators, our short-term volunteers, translators and presenters.

An incredibly special thank you is extended to Hilda Rodgers, our dedicated Education Committee Chair, as without her meticulous work and devotion to education, none of the above achievements would be possible.